Vol. I, Issue 6 January, 2020

GRANT AWARD ANNOUNCEMENTS

CONGRATULATIONS

Food Services

for receiving \$35,000 for the

2020 Community Waste Reduction Grant to support adding water bottle filling stations in CCS non-air-conditioned school buildings.

Sponsor: SWACO

Did You Know? ESSA vs. NCLB

Below is a side-by-side comparison of Titles I changes in the structure of ESEA, as well as the elimination and addition of major programs.

No Child Left Behind

Title II

Preparing, Training, and Recruiting High Quality Teachers and Principals

- Part A Teacher and Principal Training and Recruiting Fund
- Part B Mathematics and Science Partnerships
- Part C Innovation for Teacher Quality
- Part D Enhancing Education Through Technology

Every Student Succeeds Act

Title I

Preparing, Training, and Recruiting High Quality Teachers, Principals, and Other School Leaders

- Part A Supporting Effective Instruction
- Part B National Activities (includes Teacher and School Leader Incentive Program; Literacy Educational for All, Results for the Nation; American History and Civics Education; and Programs of National Significance, which includes a STEM master teacher corps
- Part C General Provisions

"THE FUNCTION OF EDUCATION IS TO TEACH ONE TO THINK INTENSIVELY AND TO THINK CRITICALLY. INTELLIGENCE PLUS CHARACTER THAT IS THE GOAL OF TRUE EDUCATION." MARXIN LUTHER KING, JR. © Lineback Guartes

GRANT OPPORTUNITIES...

American Honda Foundation Education Grants

Sponsored by: American Honda Foundation

Description: The American Honda Foundation supports education with a specific focus on the areas of science, technology, engineering, and mathematics (STEM); the environment; job training; and literacy. It engages in grant making that reflects the basic tenets, beliefs, and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, scientific, humanistic, and innovative.

Award(s): Range from \$20,000 to \$75,000 over a one year period.

Eligibility: Public, Private, Other, Charter Grade Level(s): Higher Ed, PreK-12 Content Area(s): Mathematics, Science

Deadline(s): For new applicants, applications are due **February 1** and August 1, annually. For returning applicants, applications are due May 1,

annually.

http://www.honda.com/community/applying-for-a-grant

Music Education Grants

Sponsored by: D'Addario Music Foundation

Description: The D'Addario Music Foundation awards grants and product donations to sustainable music instruction programs in order to improve access to music education. Supported programs include those that bring music back into communities and schools, and gets kids playing as early and as frequently as possible.

Eligibility: Private, Charter, Public, Other

Award(s): Awards vary

Deadline(s): Applications are due March 31 and September 30, annually.

Focus: After School, Music, Underserved Populations

Grade Level(s): PreK-12

http://www.daddariofoundation.org/grants

EdTech Grant

Sponsored by: Eduporium

Description: Every calendar month, we will award one \$500 grant to a deserving school or teacher, helping educators build 21st century learning environments and equipping students with the skills they need for the future. Best of all, the technology can all be purchased from our <u>store</u>, making innovation in your school community easier than ever.

Award: \$500

Deadline: Opens on the first of every month and closes on the 20th

Eligibility: All educators in the USA

https://www.eduporium.com/educational-technology-grant-application-form

All grants applications must go through the CCS grant endorsement process and be approved by the Grant Review Committee prior to submission.

More Information Links

FY20 Grant Endorsement Form:

VISIT: www.ccsoh.us \rightarrow Staff \rightarrow Grant Information \rightarrow

Scroll down to form

Title I Crate: CAMPUS User Training

Click link to register: https://attendee.gotowebinar.com/

rt/8788179112367790849

Calendar Events

- January I New Years Day CCS closed
- January 7 Title I School Planning Session
- January 8 Grant Committee Meeting Review
- January 20 MLK Holiday CCS closed
- January 22 Grant Committee Meeting Review

Do's and Don'ts - Finance and Administration

Do spend Title I early and often. LEAs and schools are legally obligated to promptly spend their federal education grants and limit carryover as much as possible. Spending early is advantageous for academic achievement. Title I is intended to help disadvantaged students prepare for challenging state assessments, after all.

Don't make presumptions about supplement, not supplant. Under ESSA, an LEA shows compliance with supplement, not supplant through a methodology demonstrating all Title I schools are receiving state and local funds it would receive if not a Title I school. ESEA Section 1118(b)(2).

Do use Title I funds to provide books to families for summer reading. LEAs and schools can use their Title I, Part A funds to buy books for families for summer reading. LEAs have gotten in trouble when they could not demonstrate that they were promoting family literacy.

Don't combine annual Title I meeting with other school activities. The intent of the annual Title I meeting should be clear: to explain Title I, Part A programs and parents' rights to be involved their children's education according to ESSA Section 1116©.

Do strive for open competition whenever possible—Open competition should always be a district's goal when selecting vendors.

Don't forget to post fraud hotline number:

Online: www.lighthouse-services.com/columbusk12oh
Toll-Free: English USA and Canada: 833-320-0099
Spanish USA and Canada: 800-216-1288

Do tap Title I for computer warranties—funds may be used to purchase a warranty for maintenance, repair, and upkeep as long as your district would purchase the same warranty with nonfederal funds.



Reminders and Deadlines

January 7 — R.S.V.P.—Title I School Planning Session - click link below if you have not R.S.V.P.'d

R.S.V.P. - Title I School Planning Session FILL OUT FORM

Article 211 Calendar is posted - Please review for upcoming deadlines.

Reminders: For all Title I and SIG G funded schools, please be actively working with your leadership teams to begin the federal grant budget planning process for the upcoming FY20-21 school year. This may include parents/guardians also. Information will be coming soon regarding FY 20-21 Title I budget planning meetings and staff request deadlines. These will take place in January.

RESOURCES

Grants.gov

Foundationcenter.com

Follett Master List of Grants click on link below:

https://www.follettlearning.com/wps/wcm/connect/a642c498-lace-427d-bb46-f53a478cdaf1/master-list-of-grants-2018.pdf?MOD=AIPERES&CVID=I,pP1f6

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STATE & FEDERAL PROGRAMS

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